



Christian Education on Purpose

## Avail Academy High School: Course Offerings

*Some courses are offered on an every other year basis or based on student interest notated with an \**

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### Science and Technology Course Offerings

**General and Earth Science:** God is truth. We get to see His truth revealed to us not only through His word, but also through His creation. God has blessed humanity with the imagination and logic to uncover these truths. In this course, we will be exploring how humans, as finite and fallen beings, use science to examine and communicate truth about creation through six primary units; Christian perspective on science, scientific experimentation, history of scientific thought, meteorology, climatology and geology.

**Intro to Chemistry:** The structure of matter refers to the building blocks of all things tangible. We will explore concepts relating atomic structure and the intra and intermolecular forces which atoms exert. Being made in the image of God means we are able to create and manipulate. This is a power God gave humanity, but it is power with a responsibility.

**Intro to Physics:** Creation is filled with resources humans can enjoy. Harnessing various forms of energy to form electricity creates one of modern societies greatest interactions with the world we are called to keep and care for. In this trimester we will explore what electricity is and how we can create it using forces, work and energy. We will also examine how using the resources of creation requires a balancing act of enjoying and stewarding creation. Acts & the Pauline Epistles (Wynja - 11/12 - 303)

**\* Biology & Human Anatomy and Physiology (PSEO Option, Yearlong):** This course is a part of the Dual Enrollment program with the University of Northwestern- St. Paul. Students enrolled in this PSEO option will earn 5 college credits. Biology is defined as the study of life and is an incredibly exciting and diverse field. This course will cover some of the basic principles in biology, which include cell structure and function, genetics, biotechnology, microbiology, and human anatomy and physiology. It is the goal of this course that students will gain an understanding of these principles and learn how to apply these principles to their life. In addition, this course is designed to teach students how to think like a scientist and how to use the scientific method to approach problems. Most importantly, it is the hope that students will gain a new appreciation of God's creation and a new understanding of what it means to be human.

**\* Environmental Studies (PSEO Option, Fall Semester):** This course is a part of the Dual Enrollment program with the University of Northwestern- St. Paul. Environmental Studies is about understanding the systems of the natural world and how human society interacts with those systems. There will be regular classes and one lab based class every week. Labs will occur outside and students should come prepared to be outside regardless of weather. There will be four major themes in this course;

- 1) Provisions: What cycles, systems and norms has God place in His creation?
- 2) Ecology: How God's creatures relate to one another?
- 3) Degradations: How have the provisions in creation been abused by sinful behavior?

4) Identification and restoration: How do I degrade the environment? What can I do about it?

\* **Robotics and Automation:** This course is a new offering at Avail and is still in development. Robotics is a lab-based course that uses a hands-on approach to introduce the basic concepts of robotics and automation. Students will explore the broad scope of robotic applications and learn the basic components and building blocks of robots. Students will complete a progression of design challenges using hydraulics, gears and other forms of automation/robotics.

\* **AP Modern Chemistry (Yearlong):** AP Chemistry is intended to prepare you for the AP Chemistry Exam. The course will review material learned in Introductory Chemistry (atoms and molecules) and will move into reactions, stoichiometry, thermochemistry, gases, equilibrium and more. There will also be consistent virtual and hands on lab investigations. \*\*\*There is an additional fee for taking the AP exam, currently \$96.

\* **AP Physics (Yearlong):** This physics course will explore topics such as kinetics, dynamics, gravitation and circular motion, energy, momentum, simple harmonic motion, torque and rotational motion, electrical charge and electrical force, DC circuits, and mechanical waves and sound. Ultimately, physics relies heavily on creating models (graphical, diagrammatical, mathematical, etc.) to communicate the realities of the world that God made and upholds. This course will challenge students to be thoughtful in a way that Kepler described nearly 400 years ago... *"Since we astronomers are priests of the highest God in regard to the book of nature, it befits us to be thoughtful, not of the glory of our minds, but rather, above all else, of the glory of God."* - Johannes Kepler \*\*\*There is an additional fee for taking the AP exam, currently \$96.

\* **Introduction to Engineering Design:** This course is designed to follow the curricular layout of Project Lead the Way's *Introduction to Engineering Design*. Project lead the way is one of the most widely utilized developers of engineering related course work for high school students. This course will help students grow their skills and understanding in the following areas:

- 1) Creativity and Problem Solving
- 2) Professional Practices and Communication
- 3) Technical Knowledge and Skills

Additionally, as Christians we get the opportunity to live more fully into being image bearers of our CREATOR God. While we do not get to create from nothing (*Creatio ex nihilo*), we do get to create. As Albert Einstein put it, *"Scientists investigate that which already exists, engineers create that which has never been."*

**U of M- Mussel Research (Fall Semester):** In partnership with a researcher at the University of Minnesota, students will investigate the impact of road salt on native freshwater mussels. Time will be spent in the stream collecting mussels and the lab running investigations into how salt affects different stages of a Mussels life cycle. Students will be responsible for hands-on work like maintaining aquaria and academic work like analyzing data and writing reports to be shared with the community.

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## Bible Course Offerings

**Old Testament:** During this course, students will be guided through major plotlines of the Old Testament. This includes exploring the broken relationship between God and man, a sacrificial system that fails to mend this relationship, and a future, coming king who will bring full restoration between God and man.

**Study of the Gospels:** This course aims to help students come to a deep understanding of Jesus' person, life, ministry, teaching, sacrificial death, resurrection, and heavenly reign.

\* **Acts and Pauline Epistles (Spring Semester):** The aim of this course is to help students learn the major focus areas of Paul's writings, such as faith vs. works, substitutionary atonement, and God's sovereignty, along with their relation to basic Christian doctrine and practice.

\* **Christian Thought and Apologetics (Spring Semester):** Throughout this course students will be guided through learning and exploration that encourage increased understanding in the area of Christian doctrine and how it applies to life as a Christian in a world of contradicting presuppositions, philosophies, and major world religions.

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## Mathematics Course Offerings

**Intermediate Algebra:** Intermediate Algebra at Avail Academy is designed to expand on the concepts covered in Pre-Algebra and provide the foundation for later study in Geometry and Algebra II. This course will challenge students to further apply the major topics discussed in earlier math courses and will prepare them for future study and service in mathematics, science, business, and many other fields. An emphasis will be placed on both the concrete and abstract concepts, with a particular focus given to logical problem solving and reasoning.

**Advanced Algebra & Geometry:** Advanced Algebra & Geometry is designed to expand on the concepts covered in Pre-Algebra and provide the foundation of a later study with more advanced Geometry and Algebra content. This course will challenge students to further apply the major topics discussed in earlier math courses and will help prepare them for future mathematics courses and will help develop the thinking and reasoning skills that will benefit many other fields. An emphasis will be placed on both concrete and abstract concepts with a particular focus given to logical problem solving and reasoning.

**Geometry:** Geometry at Avail Academy is the study of Euclidean geometry of spatial relationships in the created order. This course is designed to expand on the concepts covered in beginning Algebra and provide the foundation for late study in Algebra, Trigonometry, Precalculus, and Calculus. A solid understanding of basic algebraic principles is crucial for success in this course. This course will challenge students to further apply the major topics discussed in earlier math courses and it will allow students to continue to develop critical thinking and logical reasoning ability. Special focus will be on properties of points, lines, angles, planes, shapes, and space. We will emphasize geometric constructions and proofs, both inductive and deductive.

**Algebra 2:** Algebra 2 is the advanced study of algebra which builds on the foundational concepts learned in Algebra 1 and Geometry. Throughout this course we will study the various relationships of algebraic functions and graphs and their applications. A special emphasis will be placed on critical thinking and problem solving as it connects to the concepts studied in this course. The successful completion of Algebra 2 will prepare each student for future success in higher math courses and in collegiate studies, as well as reveal the intricacies of mathematics God has so perfectly interwoven into our studies.

**Advanced Algebra 2:** *Course description coming*

**Precalculus (PSEO option, Yearlong):** This course is offered through Avail Academy High School's Dual Enrollment partnership with the University of Northwestern- St. Paul. This course is a preparatory course intended for students who will take Calculus I. Topics include limits, functions (exponential, logarithmic, trigonometric), conic sections, polar coordinates and other topics in analytical geometry.

**\* Calculus and Analytic Geometry I (PSEO option):** This course is offered through Avail Academy High School's Dual Enrollment partnership with the University of Northwestern- St. Paul. Prerequisite for this course includes holding a B- or better in MAT1126, or ACT Math score of 28 or above [SAT Math score of 660 or above] or achieve passing score on mathematics placement exam) In this course, students will cover the study of functions, limits, derivatives and applications of derivatives such as maxima/minima and related rates.

**\* Statistics (PSEO option):** This course is offered through Avail Academy High School's Dual Enrollment partnership with the University of Northwestern- St. Paul. *Prerequisite: C- or better in any college-level mathematics course or Minimum ACT Math score of 18 [SAT Math score of 530].* Descriptive and inferential statistics include methods for describing data, binomial and normal probability distributions, tests of hypotheses, simple linear regression, analysis of variance, nonparametric techniques, two-sample testing and contingency tables.

**Personal Finance I and II:** This course will help students develop guidelines for effectively managing their money. Personal Finance is a course that offers practical, applicable knowledge to prepare students for life. Topics may include Savings and Investments, Credit and Debt, Budgeting, Bargain Shopping, Insurance, Car Buying, Risk Management and Real Estate (including mortgages) will be some essential units covered in the personal finance course. In addition, students will learn to utilize Excel and to understand how to read and understand paychecks and bank accounts. A Christian perspective, including being a wise steward of God's money, will be central to learning in this course.

**\* Investing:** The investing class delves into understanding the economy, the world of investments, stewardship, and investing through a Christian lens. Students will participate in investment simulations and create a portfolio and presentation at the conclusion of the course.

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## Language Arts Course Offerings

**Integrated Language Arts 9:** In this course, students will explore the diversity and commonality of humankind in conjunction with the World History class. We will look closely on the clashing of cultures by exploring works about misunderstandings, misperceptions, and prejudices. We will also explore the history and nature of science (as connected to your general science course), focusing on the life and impact of Galileo. At the same time, we will be learning about how to express ourselves through technical and argumentative writing. Finally, we will immerse ourselves in the dystopian genre, seeking to understand its essential elements and unique characteristics. We will also dive into the world of fantasy writing! We will begin to see ourselves as authors, and appreciate God's gift of language and creativity.

**Integrated Language Arts 10:** This course is taught in three parts. The first will focus on the skills and knowledge associated with quality research, including learning how to know something or someone in depth and synthesizing a variety of sources to create a beautiful work that represents and honors the subject of our research. The course topic will be in conjunction with the United States History course. Driving questions for

this course include the following: Who is America? What does it mean to promote justice and to live at peace with one another? In the second portion, of the class, students will explore the implications of science on the world around us - specifically exploring atomic warfare during WWII. Through studying various reactions to atomic warfare (and warfare in general), students will try to come to grips with their own understanding of how scientific advances have significant impacts on the world around us; we will also struggle with what this means for us as Christians. In the third portion, students can expect to explore poetry, specifically asking the question, "What is poetry?". Emphasis will be given to building a knowledge of the tools that poets use and applying them to our reading, analysis and writing of poetry.

**\* Introduction to Literature (PSEO option):** Throughout this course, students will be exploring the nature of humanity through a variety of stories. Story not only reflects who we are, but can change who we become. Through reading the selected texts, students will create a context for the Concepts of Biology course and the study of heredity and human reproduction, and your Rise of the Postmodern World course. We will examine key worldview questions: Who are we? What is the nature of humanity? Through story, discussion and debate, we will examine God's intent for humans and human life and how sin has distorted humans and human life. Our deepest hope is that our growing ability to read literature well will allow the stories to speak life into us, as we seek to become more like the image-reflectors God intended us to be. This course is a part of the Dual Enrollment program with the University of Northwestern- St. Paul.

**\* English Language and Composition (AP Option):** The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students will also explore various types of writing in connection with the Environmental Science course. Additionally, in this class, students will explore the role of an individual in the political realm and in promoting justice. This class will include research of difficult themes, including but not limited to human nature, power and authority, the state of nature, the origin of government, and civilization versus nature. The culminating project will be an APA research paper. \*\*\*There is an additional fee for taking the AP exam, currently \$96.

**Media & Marketing I and II:** The Media and Marketing courses include topics such as script and story writing, production design, editing, videography, podcasting, newspaper writing, marketing, and public speaking. By the end of the course, students will have a multimedia journalism portfolio. Students who select this course should have solid writing skills, be willing to go outside their comfort zone, and willingness to attend events and activities outside of normal school hours.

**\* Interpersonal Communication:** Students in this course will explore the communication process, including both verbal and nonverbal habits, as well as practical strategies to improve communication (both speaking and listening) at home, at school, and in social situations. Important topics will include, but not be limited to, power, ethics, conflict management, small and large group communication, self-awareness and disclosure. Students will find this to be a fun, interactive course; this course is not a Public Speaking course.

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## World Language Course Offerings

**Spanish 2:** Throughout this course students will review what was covered in Spanish 1, as well as build upon that knowledge by acquiring more of the Spanish language and discovering more about the culture of Spanish-speaking countries. Some of the topics covered include school, past tense, childhood, pen pals, food, shopping, and technology. The hope for this course is that students will be able to see God's heart for them

and for all people through learning Spanish and learning about other cultures and will grow in God's love for the people around them.

**Spanish 3:** Throughout this course students will review what was covered in Spanish 1-2, as well as build upon that knowledge by acquiring more of the Spanish language and discovering more about the culture of Spanish-speaking countries. Some of the topics covered include outdoor activities, art, health, friendships, work, and the book Esperanza. Some of the grammatical topics covered are present tense, past tense, direct and indirect pronouns, and future tense. The hope for this course is that students will be able to see that God, as the divine and incredible Creator, delights in diversity and that in our pursuit of God's Kingdom we have a calling to make disciples of all nations!

\* **Spanish 4:** Throughout this course students will review what was covered in Spanish 1-3, as well as build upon that knowledge by acquiring more of the Spanish language and discovering more about the culture of Spanish-speaking countries. Some of the topics covered include Spain and bull fights, poetry, short stories, holidays, and cooking. Some of the grammatical topics covered are commands, past and present tense, perfect tenses, and conditional and future tenses. The hope for this course is that students will be able to see that God, as the divine and incredible Creator, delights in diversity and creativity and that in our pursuit of God's Kingdom we have a calling to make disciples of all nations!

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## Social Studies Course Offerings

**World Geography & Cultures:** In this course (as connected with the Integrated Language Arts 9 course), students will explore the diversity and commonality of humankind. The course will begin by investigating regions and cultures around the world, and conclude by studying early, classical, and post-classical civilizations.

**United States History:** The goal of this course (in conjunction with the Integrated Language Arts 10 course) is to better understand the development of the United States nation. The course will have special focus on the struggle for, and growth of, democracy from the early settlers to the present. Concurrently, students will consider the theme of equality in our nation's history. Additionally, students will consider the economic and geographical forces that have contributed to the United States as it is today.

\* **Macroeconomics (AP Option, Fall Semester):** In this course, students will be introduced to the principles that apply to the economic system as a whole. Students will be challenged to think like an economist by using principles and models to describe economic situations and predict and explain outcomes. The course will also encourage consideration of how Scripture shapes our thinking about economic principles, continuing to develop and explore application of a Christian worldview. \*\*\*There is an additional fee for taking the AP exam.

\* **World History (Yearlong):** As a class, students will explore the rise and causes of the Postmodern World. During this class, students will begin by studying some of the political revolutions, movements, and rebellions that took place during the late 1700s - early 1900s that have had a major impact on world events and political thought. Later in the course, attention shifts toward understanding the causes and consequences of WWI and WWII. The course concludes with investigation of the Global Era.

\* **United States Government & Politics (AP Option, Spring Semester):** Through this course, students will journey through political philosophy, Christian perspectives on politics, and an analysis of the unique characteristics of American style democracy. Students will not only learn the basic information of political philosophy and the U.S. Government, but also how to think deeply and critically about their own political perspectives. \*\*\*There is an additional fee for taking the AP exam, currently \$96.

\* **World Religions:** This course is a historical investigation of the nature of religion by examining the chief theories and practices of some of the world's major, non-Christian religions, including Hinduism, Buddhism, Confucianism, Taoism, Judaism, and Islam. Emphasis will be placed on each tradition's analysis of the basic human problem and the solution that it offers to that problem. Some time will be given to new, emergent religious movements and their relationship to older established traditions.

\* **Political Science (Spring Semester):** In this course, students will actively participate in a model United Nations conference, in which students act as delegates from countries around the world. Participants will work with other student delegates at the conference to find solutions to world issues. In the second half of the course, the class will examine U.S. foreign policy, and how it has changed and evolved since the beginnings of our country.

\* **Psychology:** This course explores the amazing world of human thought, emotions, behavior, intelligence and more. Students will study how social, emotional, behavioral, biological, and spiritual factors influence people. Together, students will seek an understanding of basic psychology principles and the various fields of study within psychology. The deep hope for this course is that by studying psychology, students will gain greater perspective on the complexity of God's human creation, foster a deep sense of empathy for all people, and examine how Christianity's underlying beliefs affect our approach to psychology.

\* **Life Skills I and II:** This course is designed for students to use hands-on learning to gain the necessary skills and knowledge to be successful in everyday life. Students will learn valuable and essential skills that will help them in college, professionally, and personally including but not limited to goal setting, time management, childcare, woodworking, insurance, taxes, home maintenance, conflict resolution, cooking, car maintenance, and more!

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## Fine Arts Course Offerings

**Foundations of Art:** Students will learn the basics of design & ideation as they create 2D and 3D art in a variety of media including drawing, painting, graphic design, & photography. Students will also explore a variety of sculptural materials & processes including wire, clay slabs & sculpture, wood construction/ carving, designing maquettes & subtractive sculpture, armatures or installation/ environmental art.

**Advanced Art:** Students will expand basic art skills as they create realistic large scale drawings/ paintings/ sculptures, expressive gesture drawings, plein aire painting, and choose from works in mixed media, printmaking, watercolor, acrylic, photography & sculpture.

**Studio Art I:** In this course, students will be given space and time to create personal works of art as they engage in the processes of artmaking from playful ideation & research to media exploration. Students may follow the given assignments (including sketchbook/ bookmaking, degrees of finish, & process push) or pursue their own personal work with instructor guidance.

**Studio Art II:** In this course, students will prepare to be a lifelong artist as they look to professional artists & their habits including collecting, sketching, & experimentation. Students may follow the given assignments (including deconstruction, thematic development & functional art) or pursue their own personal work with instructor guidance.

**Senior Art I and II:** In this course, students are coached in the development of their own personal, thematic work with instructor guidance.

**\* Art Appreciation (PSEO Option):** Beauty is a delight to the soul. In this course, students will engage their eyes, mind, and hands to better understand God's gift of beauty & art. The course will explore what art is, how art works, its role in society, in worship & why art matters. Students will examine art from various time periods, create works of art, write about, and present works of art. Field trips include: Minneapolis Institute of Art, Walker Art Center, Cathedral of St Paul, as well as other possibilities such as the Russian Art Museum. This course is a part of the Dual Enrollment program with the University of Northwestern- St. Paul and fulfills a common General Ed. course requirement for many colleges and universities.

**Band:** This class is for students in grades 9-12 who play woodwind, brass, percussion and string instruments. String players need to be able to read band music key signatures. The focus of this course will include pep band music, worship music, and field trip performances at assisted living facilities. The course includes at least 2 performances a year and starting 2023-2024, a tour. Recommended two years prior experience, or instructor approval.

**Choir:** Choir provides opportunities for students to build vocal techniques and explore music from a variety of style periods, and become a part of a performing group. The course includes at least 2 performances a year and starting 2023-2024, a tour.

**Performance Arts I and II:** This course introduces and provides experience in many aspects of theatre arts. Areas covered may include: theatre vocabulary and history, roles in the theatre, movement, voice/speech, acting, collaboration, improvisation, the reading of plays, theatre design and tech, and viewing theatre performances.

#### **Course Standards & Essential Outcomes:**

- Participation in Theatre exercises and games to build ensemble
- Explore how voice and body work to create dynamic characters
- Create a theatre resume
- Build audition and presentation skills
- Read and analyze portions of plays
- Watch and analyze a live theatrical production
- Monologue/scene production and classroom performance
- Design lighting, sound effects, and props

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## **Student Initiative Project Course Offerings**



## **Student Initiative Projects:**

When God made humanity in his image he intended that we would multiply and grow as a diverse creature. Therefore he did not create us all alike; God has given humanity various gifts, interests and callings. Student Initiative Projects enable students to learn while exploring the interests and gifts God has given them. By doing so, students reflect their created diversity. Student Initiative Projects recognize that creation and the activity of humanity in it is too broad to be examined by the designated curriculum in any school. Independent projects as an essential part of our curriculum allow students to investigate, examine and explore areas where other courses might not take them.

The purpose of Student Initiative Projects is to prompt students to take greater ownership of their learning as they dig into areas of their interests; help students develop organizational, research, project-management, presentation and inquiry skills important for a life of discipleship; enhance students confidence in their ability to learn; foster a greater reflection on both knowledge gained and the process of gaining it; and enable problem-based learning across the disciplines. Included in Student Initiative Projects are course credits in:

- **Research Skills**
- **Introduction to Speech**
- **Experiential Learning**
- **Senior Capstone**

**Student Teaching Internship:** Students who are interested in playing an integral role in assisting teachers and/or office staff may sign up to be teacher/office assistants. The specific duties of this role will vary depending on placement. Students are expected to be active in the classroom or office. Traditional tasks include filing, running passes, assisting with organizational tasks, helping students, and demonstrating positive school and classroom behavior. This course is graded on a pass/fail basis. Students will be paired with a teacher or office staff member at the Avail Academy Blaine campus. Applications should be submitted to the school office a minimum of one month prior to the start of the semester for review and processing.

**Inquiry Based Units (IBU):** Rather than presenting a set of facts, inquiry-based learning uses student inquiries, questions, interests, and curiosities to drive learning. The purpose of Inquiry-based Units at Avail Academy is as follows: 1) to provide students with the opportunity to explore subjects, concepts, and ideas in a way that uniquely sparks learning; 2) to provide opportunities for students to study content areas not currently offered through other Avail courses; 3) to develop skills such as critical thinking and problem solving; collaboration, initiative and leadership; agility and adaptability; initiative and entrepreneurialism; effective oral and written communication; accessing and analyzing information; curiosity, creativity and imagination; cultural awareness. IBU takes place annually between Fall Semester and Spring Semester. Students actively participate in the topic selection process.

**Nursing Certification:** In partnership with Spring Lake Park High School, Avail Academy High School students are eligible to apply to participate in the Nursing Certification program. Students are exposed to medical terminology, care plans, and skills required for working as a nursing assistant. Students will learn how to interact with and care for residents at a long-term care facility. A Nursing Assistant certification is a requirement for most college nursing programs. Students will complete 16 clinical hours at a long-term care facility. Students may select to enroll in this program during Spring Lake Park's Trimester 1 or Trimester 2 in order to most effectively partner with Avail Academy High School's semester based course schedule. Please obtain the application for this program from the Avail Academy High School office. Transportation not provided. Apply through the Avail Academy High School Office.

**EMT Certification:** In partnership with Spring Lake Park High School, Avail Academy High School students are eligible to apply to participate in the EMT Certification program. This year-long course is ideal for students interested in any aspect of a career in the medical field, Health and Human Services, such as law enforcement and others. The year starts with Emergency Medical Responder, followed by the requirements necessary to become an Emergency Medical Technician. Students will have the opportunity to apply their skills at school and community events, plus four days of emergency care workshops in Amery, WI, as an optional part of the course. The EMT course is designed to prepare students for all aspects of emergency patient care and other professional healthcare occupations. This course includes assessment-based education and medical interventions. Ambulance calls will be staged for students on a routine basis. Outside lab and service-learning hours are required as part of the course. Clinical patient contact opportunities include athletic events, ambulance standby, and clinical and surgical shadowing. Transportation not provided. Apply through the Avail Academy High School Office.

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## Physical Education Course Offerings

**Health and Wellness:** This course integrates faith with the study of personal health and wellness. Coursework will increase awareness of current health topics, explore healthful nutrition & physical activities, examine positive mental and emotional health, abstinence & sexual health, emotional & mental health, drug prevention, and violence & injury prevention. Students can expect to be able to describe a healthy lifestyle from a Biblical perspective at the end of this class.

**Physical Education: Fitness and Team Sports:** In this course, students will explore various aspects of fitness including 5K training. During Team Sports exploration, experiences will be focused on activities such as basketball, volleyball, flag football, soccer, floor hockey, and other activities.

**Physical Education: Individual and Dual Activities:** Students will explore various individual activities which may include activities such as archery, cross country skiing, and snowshoeing. Dual activities explored in this course may include badminton, pickleball, ultimate frisbee, and more.

**Outdoor Education I and II:** Most Outdoor Education programs seek to help individuals become more aware of their relationship with their natural surroundings, their relationships with others and their understanding of themselves. In addition to these goals, Outdoor Education at Avail seeks a greater relationship with God the Creator. Activities of this course foster personal health, peer relationships, joy in creation and love of the One who made everything. \*\*\* Because of the number of field trips and the need for rental equipment, this course does have an additional activity fee.

- Outdoor Education I takes place during the Fall Semester.
    - Topics for Outdoor Education I include Trip Planning, First Aid, Knots & Lashing, Mountain Biking, Indoor Climbing.
  - Outdoor Education II takes place during the Spring Semester.
    - Topics for Outdoor Education II include Wilderness First Aid, Survival, Adventure Literature, Cross-Country Skiing, Orienteering, Outdoor Photography and Bird Watching.
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## High School and Beyond Course Offerings

**High School Success- Who Am I?:** 9th grade students will cover a variety of topics in exploring who they are and how they learn best. Students will explore and become equipped with organization skills, study skills, personality assessment, learning styles, note taking, test prep, mental health, etc. Students will also spend class time exploring their Strengthsfinder results and explore how that connects with their God-given gifts and talents and how they can use that information to be successful not just in school, but in all aspects of life.

**Career Exploration- My Place in God's Story:** In this course, students will spend time exploring various career pathways. Throughout the course, students will connect their Strengthsfinder results, MCIS accounts, and other inventory and assessment results with possible career pathways. Students will hear from guest speakers from a variety of professions, have the opportunity to participate in job shadow experiences, and explore education and training pathways for careers of interest. This course involves student input into the types of careers and guest speakers students desire to gain knowledge about and from. This course can be taken multiple times throughout high school.

**Beyond Graduation- Responding Faithfully to God's Calling:** 11th grade students will dig deep into post-high school pathways as they begin to discern God's calling for their lives after graduation. In this class, students will develop a current or new résumé, develop professional communication practices, and participate in mock interviews. Students will explore how to use their gifts, interests and experiences to faithfully serve in God's kingdom. Students will utilize and apply their Strengthsfinder, MCIS and other inventory tools throughout the course.

**Next Steps- Life after Graduation:** 12th Graders will be provided support and information to prepare them for the next stage after high school. College and tech school entrants will have application and entrance process support. Career entrants will be supported in their career choice and feel validated. Students will be provided with information on scholarship and financial aid options, and have the opportunity to receive support in application essays. Students will also spend time reviewing their personal Strengthsfinder, MCIS and other inventory assessment results.

**ACT Prep:** This course provides students with structured study time to prepare for taking the ACT. Throughout the course, students will be introduced to test-taking strategies through the OnToCollege test preparation program using a combination of in-class strategies and the video and practice program by following the weekly schedule prepared for this course. It has been found that students can increase their ACT score through the use of the OnToCollege preparation program. This course can be taken multiple times throughout high school.

**ACT Prep & College Planning:** This course combines ACT Prep and Next Steps by providing students with structured study time to prepare for taking the ACT. Throughout the course, students will spend time focusing on test-taking strategies through the OnToCollege test preparation program using a combination of in-class strategies and the video and practice program. This course can be taken multiple times throughout high school. College and tech school entrants will have application and entrance process support. Career entrants will be supported in their career choice and feel validated. Students will be provided with information on scholarship and financial aid options, and have the opportunity to receive support in application essays. Students will also spend time applying their personal Strengthsfinder, MCIS and other inventory assessment results to the college planning process. This course can be taken multiple times throughout high school.

**Post High School Planning & Support:** This is an individualized, one-on-one planning workshop. The course facilitator will work individually with students to create a plan for post-high school based on their

individual needs and goals. This course can be taken multiple times throughout high school. This is a non-credit bearing workshop.